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| **Datum** | **Na času / Na satu** | **Domaći zadatak / Domaća zadaća** |
| ponedeljak / ponedjeljak  16. januar/siječanj | Martin Luther King Jr. Day. No class! | Get ready! |
| utorak  17.januar/siječanj | Introductions, explanations of the course and expectations. Word game. | Read the course description and review grammar and vocabulary from last semester. |
| sreda/srijeda  18.januar/siječanj | - review of the grammar  - reading and translation David Albahari-I, II, pp.341 | -exercise C5 textbook- number 2. and 9. only, p. 93 textbook  -exercises C1 textbook, p. 91 |
| četvrtak  19. januar/siječanj | - review of numbers, negation, verbal aspect  REVIEW verb “biti” (“to be”)!! | **Assignment 1:** essay: Nova Godina/ Zimski Raspust (New Year/ Winter Break); 6-10 sentences. *Due Monday @ 10 AM.* |

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| **Datum** | **Na času / Na satu** | **Domaći zadatak / Domaća zadaća** |
| ponedeljak / ponedjeljak  23. januar/siječanj | - **ordinal numbers**  **- the months**  - **past tense-** introduction  - handout (past tense and months) | - write 10 sentences in past tense using verbs from the exercise B3,p.89 |
| utorak  24. januar/siječanj | - past tense **–continuation (ći-verbs, sti- verbs,)** |  |
| sreda/srijeda  25. januar/siječanj | **- Locative case- endings**  - power point- location | - exercise C5 textbook, p. 94 numbers 1, 3, 4  - exercise C4 textbook, pp. 92-3  - exercise C5, pp.94 number 8. only |
| četvrtak  26. januar/siječanj | - exercise B1, B2, p.88 | **Assignment 2:** Do the handout, at the bottom of this syllabus. Write out all the sentences in Cyrillic on a separate sheet of paper. *Due Monday @ 10 AM.* |

**WEEK 2 Homework Handout**

*Write the correct forms of the following words in parenthesis:*

Moja doktorka/doktorica \_\_\_\_(znati) \_\_\_(engleski jezik).

Ti \_\_\_\_\_\_(biti) moj drug, a ona \_\_\_\_\_(biti) tvoja mama.

Mihajlo \_\_\_\_\_\_\_\_\_\_\_(imati) pet \_\_\_\_\_\_(pas) i mnogo \_\_\_(ptica).

On (hteti/htjeti) kupiti \_\_\_\_\_(2 knjiga).

Ljudi \_\_\_\_\_(voleti/voljeti) \_\_\_\_(mala deca/djeca).

Mi smo iz \_\_\_(Amerika), ali to ne znači da smo mi Amerikanci.

Ja danas \_\_\_\_\_\_(ići) u pozorište/kazalište, a sutra brat i ja \_\_\_\_\_(ići) u

\_\_\_\_\_\_\_(restoran). On ne ide u \_\_\_\_\_\_(škola) zato što je bolestan.

Marija \_\_\_\_(gledati) \_\_\_\_\_\_(dobra serija).

*Translation:*

My grandmother is very old. She is eighty seven. She has two small black cats. She loves them very much. When my grandmother makes dinner, the cats usually run from that new big table to this brown chair. They like to drink a lot of milk and eat her cake. After dinner my grandfather often reads newspapers or writes some letters. He is from France and knows French very well.

*Put the following sentences in the past tense:*

Naša škola je u Urbani. Ona je lepa/lijepa i velika. Moji drugovi i ja idemo zajedno u školu. Moj najbolji drug je Aleksandar. On ima nov auto. Mi slušamo muziku/glazbu i gledamo filmove. Njegov otac kuva/kuha dobru kafu/kavu, a majka sprema odlične kolače. Oni znaju moje roditelje. Često idu zajedno u bioskop/kino. Ja volim mog druga i njegovu porodicu/obitelj.